

Safeguarding Policy



**LONDON CAMPUS
OF HIGHER STUDIES**

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Objective

A Safeguarding Policy is a crucial document that details how an institution safeguards the safety, well-being, and protection of students, especially those who are vulnerable or at risk. It offers clear instructions to staff and stakeholders regarding their duties and the steps to take when students may be in danger of harm.

Safeguarding Policy

1. Introduction

LCHS is dedicated to safeguarding and advancing the welfare of all students, especially those who may be vulnerable to harm. We firmly believe that every student has the right to feel safe, secure, and supported during their time at the college. This policy applies to all staff, volunteers, and individuals who interact directly with students.

2. Purpose and Scope

This policy outlines the college's approach to safeguarding students and preventing abuse. It details the procedures for preventing, identifying, and addressing safeguarding concerns, such as abuse, neglect, and exploitation. The policy serves as a framework to ensure the safety and well-being of all students.

3. Safeguarding Principles

- **Prevention:** The college is committed to minimizing the risk of harm by creating a safe environment and offering relevant education. These measures are designed to protect students and always promote their well-being.
- **Protection:** All staff will receive training to identify signs of abuse or neglect and will be equipped to respond swiftly and effectively to such concerns.
- **Accountability:** The college will establish clear and structured procedures for reporting, investigating, and resolving safeguarding concerns to ensure the safety and well-being of all students.
- **Partnership:** We will collaborate closely with external agencies and partners to ensure the safety, protection, and well-being of all students.

4. Roles and Responsibilities

- **Designated Safeguarding Lead (DSL):** The Designated Safeguarding Lead (DSL) is responsible for overseeing safeguarding procedures, coordinating with external agencies, and ensuring that all staff receive appropriate training.
- **Deputy DSLs:** Deputies assist the DSL and take on their responsibilities when the DSL is not available.
- **All Staff:** All staff members, including teachers, administrative personnel, and support staff, are responsible for recognizing signs of abuse and reporting any concerns promptly.

- **Students:** Students are encouraged to speak up and share any concerns or worries they may have regarding their own safety or the safety of others.

5. Safeguarding Procedures

- **Identifying Concerns:** All staff receive training to identify signs of potential abuse, including physical, emotional, and sexual abuse, as well as neglect or exploitation.
- **Reporting Concerns:** Staff must report any concerns immediately to the Designated Safeguarding Lead (DSL) or deputy DSL. If required, concerns will be escalated to external agencies, such as social services or the police.
- **Investigation:** The college will treat all allegations with seriousness and ensure that a fair and thorough investigation is carried out. This process may include collaboration with external agencies.
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6. Training and Awareness

- **Staff Training:** All staff will undergo regular safeguarding training, covering topics such as recognizing signs of abuse, managing disclosures, and following reporting procedures.
- **Student Education:** The college will deliver age-appropriate education to students about their rights, what constitutes abuse, and how to access support.

7. Preventing Radicalization

- The college is dedicated to preventing students from being drawn into terrorism or radicalization. It will collaborate with local authorities to provide suitable programs and interventions.

8. Confidentiality

- All safeguarding concerns and actions will be handled with the highest level of confidentiality. Information will be shared strictly on a need-to-know basis, and only with those directly involved in investigating or addressing the issue.

9. Safer Recruitment

- The college will ensure that its recruitment practices comply with safer recruitment guidelines, including conducting background checks and obtaining references for all staff and volunteers working with students.

10. Review and Monitoring

- This policy will be reviewed regularly (annually or as needed) to ensure its effectiveness and relevance. The review process will involve feedback from key stakeholders, including staff, students, and external agencies.

11. Review and Monitoring

- This policy will be reviewed on a regular basis (annually or as needed) to ensure it remains effective and relevant. The review will include input from key stakeholders, such as staff, students, and external agencies.

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